

Supervisory Report for Aarhus Academy for Global Education School Year: 2012/2013.

According to Danish law about private schools every school approved by the ministry of education must assign an external supervisor who supervises the school and once a year makes a report assessing the educational level in specific areas.

Code of school: 280397

Name of supervisor : Jens Mose

Date of supervision : May 14th 2013
(due to late assignment followed by an entire month of nationwide “lock-out” conflict, only one day of supervision has been possible this year. Two days are my preferred minimum)

The supervision has been carried out based upon the following elements:

1. Supervision of teaching in a variety of yeargroups and subjects :

PYP 4 Mathematics
PYP 5/6 Danish
PYP 7/8 Litterature
MYP 1/2 Visual arts
PYP 5/6 Performing arts
MYP 3/4 Danish
MYP 1/2 Humanities

2. Conversation with head of school Sue Oates, different teachers and children – mainly from middle school.

3. Information from the school’s own written materials, such as teaching materials, plans, visions, programs, expectations describing specific goals for each year’s different subjects and activities, timetables etc.

4. The impressions of the overall pedagogical environment of the school.

Conclusion of the supervision:

It is my assessment that the level of the education in Danish, Mathematics and English is -at least - in line with the level generally required in the Danish public school.

(a number of the required skills in language – normally trained in Danish (literature, analysis, etc) - are trained in English as the language at school and in teaching is English)

It is my assessment that the entire offer of education is - at least - in line with what generally is offered in the Danish Public School.

It is my assessment that the children are educated to democracy and democratic thinking as practiced in Danish public schools.

Comments and observations:

Efficient learning is facilitated by a number of different elements , some of which will be commented upon based on impressions of the life at AAGE.

At AAGE the different elements of teaching are based on a well-formulated foundation of philosophy, visions, goals and assessments, affecting a variety of elements which are important for the pupil's intellectual, cognitive, social, emotional and physical development in a positive manner. This enhances the possibility of pupils experiencing meaningful and effective education.

The teachers are well prepared with clear objectives for their lessons. The lessons which I observed were engaging and stimulating for the pupils inspiring them to achieve good outcomes.

Interaction between teachers and pupils is characterized by mutual respect and positive attitudes in a way which facilitates effective learning.

I also observed positive relations between the pupils. The tone in their communication is relaxed and I heard no hard language spoken during my visit. Thus the environment gives an impression of inclusion and respectfulness.

The weekly assembly has a positive impact on the children's well-being and feeling of ownership of the school. Furthermore it helps to establish good relations between the different age groups and genders.

Differentiation in teaching enables the pupils to receive an appropriate challenge and is carried out successfully as a grand majority of the children supervised showed interest and motivation.

I observed different teaching styles and methods in lessons. In addition to instruction based teaching there was use of questioning leading to dialogue, debate and reflexion. IT and digital media were used effectively.

Good communication with a committed parent group can lead to the development of a strong network of support around the school. A valuable asset. Sue Oates says that parents are "coming when called ", The active relationship between school and home will improve a shared understanding of the work of the school – to the benefit of all.

The education at Aarhus Academy for Global Education is not terminated with the Danish "Folkeskolens afgangsprøve" but has its own evaluation procedure according to the IB program.

Århus, May 18 - 2013

Jens Mose.

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